



Name the **chords** below. Hint: Look at the *bottom* note.

Then name aloud the 3 chord tones. Hint: Go from the lowest to the highest note.

chord tones

\_\_\_\_\_ chords

chord tones

\_\_\_\_\_ chords

chord tones

\_\_\_\_\_ chords

chord tones

\_\_\_\_\_ chords



Listen to the melody your teacher plays. Does it end on the **tonic** or **dominant**?

Circle the red or blue leaf for each example.

Hint: **Tonic** sounds like the end. **Dominant** sounds incomplete.

(circle one)

1. tonic step 1    dominant step 5    2. tonic step 1    dominant step 5    3. tonic step 1    dominant step 5

4. tonic step 1    dominant step 5    5. tonic step 1    dominant step 5    6. tonic step 1    dominant step 5

**For Teacher Use Only:** The teacher may change the order of examples, if desired.

1. 2. 3.

4. 5. 6.